



Marist-Sion College, Warragul  
*'A place for all to excel'*

# YEAR 7, 2022 COLLEGE PROSPECTUS



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# A Message from the Principal



Dear Parents

Thank you for your interest in Marist-Sion. The College provides a quality education in the Catholic tradition for the young people of Warragul, Drouin and surrounding districts.

The College enables each individual to develop their God-given talents, and offers rich learning experiences to help them achieve – or exceed – their potential, across the range of student abilities.

One of our hallmarks is that students, staff and parents work closely together for the development of each child. The pastoral care system enables every student to be known and valued as an individual, within a supportive community.

As suggested by our motto, 'Truth, Charity and Constancy', Marist-Sion helps form people of character. To empower our young people, we help them develop resilience, adaptability and personal responsibility. The learning program cultivates the skills, confidence and attitudes necessary for them to thrive and make a difference in our rapidly changing world.

Marist-Sion fosters the development of faith and spirituality, through an education enriched by the wisdom of the Catholic tradition. While we wholeheartedly welcome students from other faith backgrounds, parents who enrol their children need to support the principles and values of the College.

This package contains a range of information which aims to help you with the enrolment process.

- Enrolment Application Timeline
- Enrolment Application Form
- General Information
- Standard Collection Notice

Further information is available on our website: [www.mscw.vic.edu.au](http://www.mscw.vic.edu.au).

Parents seeking enrolment for their child are advised to follow the instructions in the Enrolment Procedures Guide.

I offer my best wishes as you consider a most important decision: the education of your child.

You are invited to contact the Enrolment Co-Ordinator, Ms Cassie Kennedy, on 5623 5944, if you wish to make any enquiries.

Yours faithfully

**Peter Houlahan**

*Principal*





# Our Mission

Marist-Sion College, Warragul, is a Catholic co-educational secondary school, inspired by the traditions of the Marist Brothers and the Sisters of Our Lady of Sion.

*Our mission is to provide an:*

**innovative education** which  
**integrates faith, learning** and **life** in a  
**welcoming community**.

# Our Values and Vision

*Our vision is that all students will:*

be invited to put **faith** into action,  
value **learning** for life, and  
**flourish** as people.

# Strategic Intent

Every leader is an instructional leader.  
Every teacher is an expert teacher.  
Every student is achieving at least 12 months literacy  
and numeracy growth each year.

# Commitment to Child Safety

Marist-Sion College is committed to fostering the dignity, self-esteem and integrity of children and young people, and providing them with a safe, supportive and enriching environment in which they can develop spiritually, physically, intellectually, emotionally and socially.





# History of the College

Marist-Sion College has its origins in two Colleges: St Joseph's College (for boys) founded in 1951 and Our Lady of Sion College (for girls) founded in 1905.

Since the amalgamation of the two Colleges in 1975, Marist-Sion has been committed to the ideals of the two founding religious orders proclaiming the Gospel and inviting a response in faith; the pursuit of justice, peace and love in the world and the nurturing of a family spirit which is evident in our openness to others, our warmth and friendliness.

Situated on one campus of 46 acres, with beautiful views of Mount Baw Baw and the Strzelecki Ranges, the College caters for approximately 900 students and is accessible by public transport. Marist-Sion serves four local parishes; Warragul, Drouin, Trafalgar and Iona/Maryknoll.

In 2015 the College celebrated two significant anniversaries:

- 110 years since The Sisters of Our Lady of Sion started teaching in Warragul, and
- 40 Years since the formation of Marist-Sion College

In 2018, the College completed the Marist-Sion Chapel, our spiritual heart, which is a centre of peace, prayer and reflection. The beautiful stained glass window in the Chapel represented the action of God's Spirit throughout time. The nearby Ratisbonne building is a large flexible centre of learning, which includes ten general purpose classrooms and Food Technology facilities.

The Jericho Centre opened in 2019 and includes five classrooms, a Year 12 Common Rooms, a Circuit Room for fitness training, offices and a large central space for learning and gathering. It also has two outdoor basketball and netball courts which are protected from the elements.

Various parts of the school have been named to acknowledge key people and places with a connection to our College. These include the Marian Performing Arts Centre (named after Mary, the mother of Jesus), Joseph Square (after Jesus' foster father), the Loreto Building (after a pilgrimage destination in Italy), the Ratisbonne Building (after Theodore and Alphonse Ratisbonne, the founder of the Marist Brothers), The Jericho Centre (after a biblical town near Jerusalem), the Le Rosey Building (after the hamlet of Marcellin Champagnat's birth, where he learned practical skills), MacKillop (after St Mary of the Cross MacKillop, Australia's Saint), the Ken Taylor Fields (after a former Principal who built the College into a strong community of learning and faith), Lourdes Village (after a place where Mary appeared in 1856) and the Barry Gleeson Oval (after the College's first bursar).

In 2018, the College purchased eight hectares of land on the corner of Weebar and King Parrot Roads in Drouin. This will become a second campus of Marist-Sion College in the future, after enrolments at Warragul reach 1200 students.

Marist-Sion College is an active member of the Sion Schools Network; the Sisters continue to have involvement in the College life, the professional development of key teaching staff and a presence at the College for key events. The College also values its connection to the Australian Marist Community and receives support and formation from Marist Schools Australia.



# Religious Education and Faith Formation

Marist-Sion College invites and supports students to discover God's presence in their daily lives. Students are challenged and supported to understand themselves and the world in which they live through a world view founded in Scripture and in the traditions of the Catholic Christian community: its stories, its worship, its experiences and its teachings.

Religious Education is at the centre of the Marist-Sion curriculum and is reflected in a visible Catholic culture and active sacramental practice. Religious Education, while recognising that students come from a range of backgrounds, explores students' life experiences in the context of church teachings and traditions. The Religious Education curriculum is that of the Diocese of Sale.

Participation in Religious Education is compulsory for all students from Year 7 to Year 12. Beyond the classroom we provide additional opportunities for students to express and develop their faith through prayer, retreats and other spiritual experiences. Opportunities exist for young people to further their spiritual formation through membership of Game Changers (a movement which forms a community to provide personal and faith development, leadership formation and social justice involvement) or through involvement in other youth ministry initiatives.

**Peter Woodhouse**  
*Director of Catholic Identity and Mission*



# Pastoral Care

A strong commitment to Pastoral Care is evident in our organisational structures. Our tradition in relation to discipline has emphasis on creating an encouraging and friendly environment of calm and order in which students can learn effectively, understand each others rights and responsibilities and identify and name concerns before they become obstacles.

We educate, above all, through being present to young people in ways that show we care for them personally. We promote the charism of the Marist order that 'to bring up children properly, we must love them, and love them equally'.

- Pastoral Care is primarily undertaken through the College House System. We have eight houses, each with around 110 students and co-ordinated by a Head of House, assisted by five Tutors.
- Tutor groups – our students are supported by their Tutors who have a detailed knowledge of the progress and particular needs of the students in their care. Tutors develop close relationships with their group and liaise with their families as the need arises. Tutor groups are vertical and allow for a continuation of quality relationships with students and families, ideally across 6 years.
- Heads of House work with Tutors in ensuring that students are adjusting well in all aspects of College life. Particular attention is paid to how they transition from a smaller primary school to what is a larger educational environment.
- The Learning Support Area provides for and cares for students with special needs and includes both extension and mixed ability courses. Specialists in areas such as speech pathology, literacy intervention and integration are accessed as needed.
- The College Psychologist, College Counsellor and College Chaplain work closely as a team to provide specialist guidance, spiritual direction and advice to students, on a referral or self-referral basis.
- Programs such as REAL offer specialised assistance to students who are experiencing difficulties that require the support of a trained leader and like minded peers.
- Pastoral Program Years 7-12. Focused on the Positive Education Principles of Permah
  - Positive Emotions, Positive Engagement, Positive Relationships, Positive Meaning, Positive Accomplishment and Positive Health
- The Careers Office is invaluable in terms of career advice, course and program selection, guidance, work placement and post-schooling options that are available.

**Janelle Burgess**

*Deputy Principal - Pastoral Care*





# Educational Pathways

In Years 7 and 8, students study a diverse curriculum encompassing all the Learning Areas:

- Religious Education
- Science
- English
- Information Technology
- Languages – Japanese
- Health and Physical Education
- Performing Arts
- Technology
- Visual Art
- Mathematics
- Humanities

In Years 9 and 10 students complete prescribed studies in some learning areas and are encouraged to develop areas of particular interest through a comprehensive elective program.

In Year 10, students also have the opportunity to undertake vocational programs or accelerated VCE studies.

In Years 11 and 12 students are offered a wide range of VCE studies, a selection of VET (Vocational Education and Training) programs and the Applied Learning programs. Courses are tailored to meet the individual needs and particular interests of our students. Student selection of a course of study is supported by counselling and careers advice.

Certificate II VCE VET Programs include:

- Agriculture
- Allied Health
- Animal Studies
- Automotive Studies
- Beauty
- Building and Construction – Bricklaying
- Building and Construction – Carpentry
- Building and Construction – Painting and Decorating
- Civil Construction
- Children's Services
- Community Services (Aged, Disability and Child Care)
- Engineering
- Equine Studies
- Furniture Making – Cabinet Making
- Hairdressing
- Health
- Horticulture (Landscaping)
- Hospitality
- Integrated Technology
- Plumbing
- Retail Make-Up and Skincare
- Screen and Media
- Sport and Recreation



# Year 7 Information

## HOUSE/TUTOR SYSTEM

Marist-Sion enjoys a fine reputation for our commitment to the pastoral care of our students. Each child is seen as a unique gift of God and as such we have established a House and Tutor System that ensures each student has one staff member to act as their Tutor for successive years at the College. There are eight Houses operating at the College and students meet in their Tutor Groups on a daily basis. House-based activities include Inter-House Sport, Masses, Assemblies and a range of co-curricular activities. Parents meet with Tutors each Semester at Parent/Student/Teacher Interviews.

## ORIENTATION DAY

In December 2021 all the 2022 Year 7 students will be invited to Marist-Sion to learn more about our College. It is a great opportunity for student to familiarise themselves with the College grounds and to meet future teachers and other students.

## FIRST DAY OF SCHOOL | 2022

On the first day of school for 2022, only Year 7, 11 and 12's are present. This is an opportunity for our Year 7 students to participate in Tutor Group and familiarise themselves with the College grounds, prior to the remaining year levels commencing.

## YEAR 7 CAMP

During Term 1 all the Year 7 students will attend a 3 day camp with the other Year 7 students in their House. This is a great opportunity to build friendships from within their Tutor Group and House.

## TUESDAY SPORT

Each Tuesday the Year 7 students compete in House Sports. This is a great opportunity for students to experience sports that they may not have played before.

## EXTENDED LIBRARY HOURS

The Louise Humann Library is open until 6:00pm Mondays to Thursdays. Students are able to complete homework, undertake private study or read a novel in a supervised area.

## PRODUCTION

Each year in July, Marist-Sion stages a full scale College Production. Students are encouraged to be involved and are invited to attend the auditions held in Term 1. Both on stage and off stage roles are available.

2014	Wizard of Oz	2017	Mary Poppins	2020	Pippin
2015	Oliver	2018	Seussical	2021	Charlie and the Chocolate Factory
2016	Anything Goes	2019	Bye Bye Birdie		

## BANDS

Our Year 7 students will learn one of the six instruments below. This is a great opportunity for students to try an instrument without families incurring the high cost to purchase the instrument.

- Flute
- Trumpet
- Trombone
- Tenor Saxophone
- Clarinet
- Alto Saxophone

## INSTRUMENTAL LESSONS

Lessons are available for most instruments (piano, drums, guitar, violin, voice, saxophone, clarinet, flute) and many more. These lessons are provided at the College but payment is direct from the family to the Instrumental Teacher. Payment is not included in the College Tuition Fee.

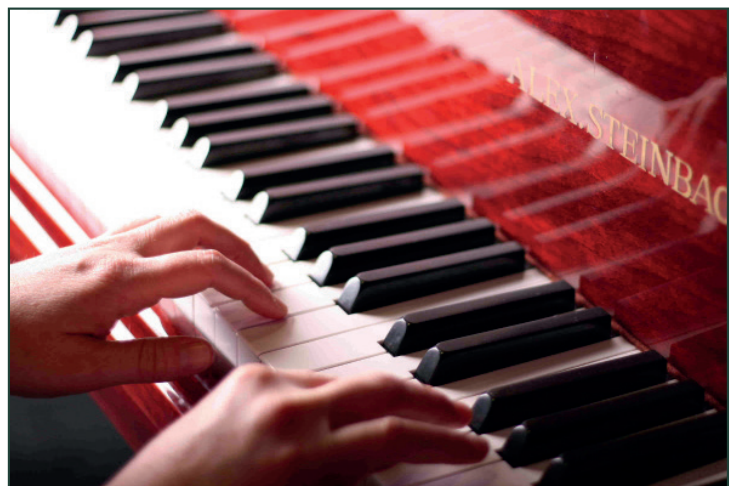




# Extended Learning Opportunities

Students are also encouraged to enrich their learning and are invited to participate in a range of extra-curricular activities, including:

- Debating and Public Speaking
- Work Placement opportunities
- Youth Ministry
- The Melbourne Zoo and Aquarium Excursions
- College Production
- Soirée's
  - Junior (Year 7-9)
  - Senior (VCE)
- Choir
  - Audition Choir
  - Class Choir
- Ensembles and Bands
  - Year 8 Band
  - Year 9 Band
  - Year 10 Band
  - Senior Band
  - Drum Ensemble
- Private Music Lessons
- Muzarts and Artsfest
- Drama and Dance Clubs
- Subject related benchmark competitions
- Writing Workshops
- Languages competitions and activities
- Mathematics and Science Enrichment activities
- Smash Maths Club
- The Academic Enrichment Program including Merits, Visa and Passports
- TWI (Together We Inspire Program)
- SSV (School Sports Victoria)





# Extended Learning Opportunities

The College aims to support, enrich and extend students learning, thereby enabling pupils to be nurtured to reach their full academic potential. Student faith development and well-being is a core feature of the curriculum and the College strives to empower students to develop spirituality and mindfulness within their academic studies. This approach enables educators to assist students to develop their cognitive, social, emotional and physical capacity. A range of inclusive learning experiences are provided to assist students to develop their own study skills, promote enrichment and excellence in learning, and develop their self-esteem, confidence and independence.

Marist-Sion College adheres to the Victorian Curriculum and course programs are differentiated to meet the individual needs of the learner. The range of subjects offered allows each student to pursue an educational course which will prepare them for life after secondary school. The curriculum is innovative, enhances digital literacy and verses students with the skills to become life-long learners. Students are encouraged to use foundation knowledge and skills when developing their ability to apply processes, think critically, analyse, evaluate and reflect; skills that are crucial to be adaptable and flexible in a changing world.



# Curriculum Overview

## 2021 Year 7 to Year 12 \*\*Electives in italics

	YEARS 7 AND 8	YEARS 9 AND 10	YEARS 11 AND 12
<b>English</b>	English - Year 7, 8	English <i>Enrichment English and Creative Writing - Year 9</i> <i>Enrichment English and Literature - Year 10</i>	VCE English Units 1, 2, 3, 4 VCE Literature Units 1, 2, 3, 4 VCE English Language Units 1, 2, 3, 4 VCE Foundation English Units 1, 2 (VCAL program)
<b>Health</b>	Health and Physical Education - Year 7, 8 Sport - Year 7, 8 Wellbeing - Year 7	Health and Physical Education - Year 9 Fitness and Training - Year 9 Health and Physical Education - Year 10 Advanced Fitness and Training - Year 10 <i>Outdoor and Environmental Studies - Year 10</i> <i>Health Around the World - Year 10</i>	VCE Health and Human Development Units 1, 2, 3, 4 VCE Outdoor and Environmental Studies Units 3, 4 VCE Physical Education Units 1, 2, 3, 4
<b>Computing</b>	ICT Program Digital Literacy - Year 7, 8	Computer Programming - Year 9 Coding and Robotics - Year 9 Media Production - Year 9 Multimedia and Web Design - Year 10 Computer Programming - Year 10	VCE Applied Computing Units 1, 2 VCE Data Analytics Units 3, 4 VCE Software Development Units 3, 4
<b>Technology</b>	Technology - Wood/Plastics/ Agriculture and Horticulture - Year 7 Technology - Wood/Metal - Year 8 Technology - Textiles - Year 8 Technology - Food - Year 8	<i>Backyard Blitz - Year 9</i> <i>Introduction to Metalwork - Year 9</i> <i>Making a Model in Wood - Year 9</i> <i>Electronics in Wood - Year 10</i> <i>Designing and Making in Wood - Year 10</i> <i>Food Technology - Year 9, 10</i> <i>Agriculture - Year 9, 10</i> <i>Textiles - Year 9, 10</i>	VCE Product Design & Technology (Wood) Units 1, 2, 3, 4 VCE Product and Design & Technology (Textiles) Units 1 & 2 VCE Food Studies Units 1, 2, 3, 4
<b>LOTE</b>	<i>Japanese - Year 7</i>	<i>Japanese - Year 9, 10</i>	VCE Japanese Units 1, 2, 3, 4
<b>Mathematics</b>	Mathematics - Year 7, 8	Mathematics - Year 9 Standard Mathematics - Year 10 Advanced Mathematics - Year 10 <i>Enrichment Mathematics - Year 9, 10</i> <i>Consolidating Mathematics - Year 10</i>	VCE General Maths (Standard) Units 1, 2 VCE Maths Methods Units 1, 2, 3, 4 VCE Further Maths Units 3, 4 VCE Specialist Maths Units 3, 4
<b>Performing Arts</b>	Music - Year 7, 8 Drama - Year 8	<i>Drama - Year 9</i> <i>Dance - Year 9</i> <i>Music Technology - Year 9</i> <i>Music Performance - Year 9, 10</i> <i>Drama Performance - Year 10</i> <i>Music Production and Performance - Year 10</i> <i>Performing Arts Investigation - Year 10</i>	VCE Music Performance Units 1, 2, 3, 4 VCE Music Investigation Units 3, 4 VCE Drama Units 1, 2, 3, 4 (alternates with VCE Theatre Studies Units 1, 2, 3 & 4 each year)
<b>Religious Education</b>	Religious Education - Year 7, 8	Religious Education - Year 9 Religious Education - Year 10 Religious Education (Youth Ministry) - Year 10	VCE Religion and Society Units 1, 2, 3, 4 VCE Texts and Traditions Unit 1 Religious Education - Year 12
<b>Science</b>	Science - Year 7, 8	Science - Year 9, 10 Psychology in Action - Year 10	VCE Biology Units 1, 2, 3, 4 VCE Chemistry Units 1, 2, 3, 4 VCE Environmental Science Units 1 & 2 VCE Physics Units 1, 2, 3, 4 VCE Psychology Units 1, 2, 3, 4
<b>Humanities</b>	Geography - Year 7, 8 History - Year 7, 8	Geography - Year 9 History - Year 9 <i>Justice, Money and Markets - Year 9</i> <i>History - Year 10</i> <i>Commerce - Year 10</i> <i>Stealth - Year 10</i>	VCE Accounting Units 1, 2, 3, 4 VCE Business Management Units 1, 2, 3, 4 VCE Economics Units 1, 2, 3, 4 VCE History Units 1, 2 VCE History (Revolutions) Units 3, 4 VCE Legal Studies Units 1, 2, 3, 4
<b>Visual Arts</b>	Visual Arts - Year 7 Art - Year 8	2D Visual Arts - Year 9 3D Visual Arts - Year 9 Visual Communication Design - Year 9	VCE Art Units 1, 2, 3, 4 VCE Studio Arts Units 1, 2, 3, 4 VCE Visual Communication Design Units 1, 2, 3, 4
<b>Cross Curriculum</b>		<i>Year 9 Project Based Learning Program</i> <i>- Livable Melbourne</i> <i>- Environmental Technology</i> <i>- Product Design and Technology</i> <i>- How do we move on and Passion Project</i>	Unit 3, 4 Extended Investigation

# Beyond the Classroom

The curriculum offered at Marist-Sion recognises that each student learns differently. Individual learning styles and talents are catered for both in and outside the classroom. The co-curricular program challenges students with an extensive range of activities which include:

- Outdoor Education.
- Performing Arts- Choir, Bands, School Production, Music and Dramatic Performance, Theatre Sports.
- Inter-House Sports- Athletics, Swimming and Cross Country; regular Inter-House team competitions.
- Inter-School Competition- our membership in School Sports Victoria (SSV) enables our students to participate in sporting competitions.
- Senior Netball, Basketball and Cricket teams participating in tournaments involving Marist Schools from across Australia and New Zealand.
- Our membership in the Gippsland Independent Schools Association enables participation in ecumenical services, performing arts events and visual arts activities.
- Public Speaking and Debating.
- Overseas trip to Japan for language students.
- Game Changers- spirituality, social justice, community and personal development.

Marist-Sion College has experienced staff help to identify emerging talent and work with students and their parents to motivate and sustain interest and enthusiasm, to encourage students to commit themselves to personal goals.





# Master Plan

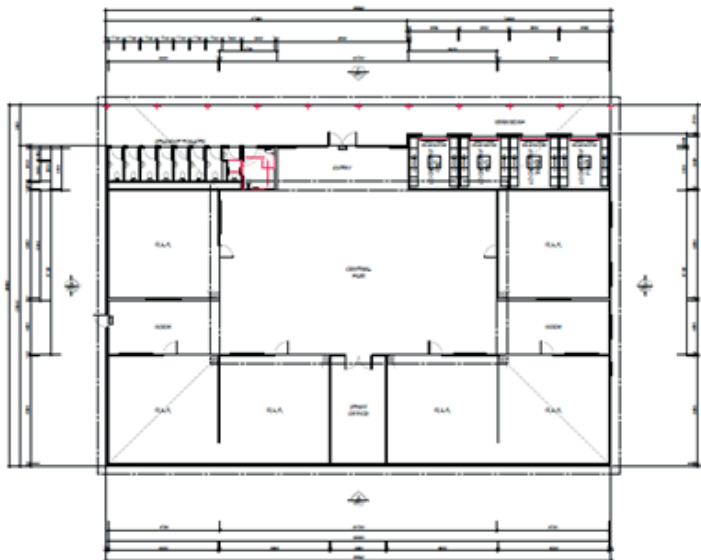
Marist-Sion College has been undertaking a very exciting building program. This program has increased the capacity of the College and has also given us the opportunity to demolish some of the older classrooms. We still have more new buildings, classroom refurbishments and an extension of our student cafe to complete.

## MACKILLOP CENTRE

**\$3.3 million** (inc. \$1.5 million Capital Grant)

*To commence construction in 2021*

- 6 modern flexible English classrooms
- Breakout spaces for small group work
- Large internal open space
- Toilet block
- Locker Bay



## COMPLETED BUILDS

### HEALTH/PE BUILDING

**\$3 million** *Completed in June 2019*

- 6 modern flexible Health/Physical Education classrooms
- Breakout spaces for small group work
- 2 undercover netball/basketball courts
- Large internal open space
- Circuit room large enough for whole class activity when outdoor conditions are unsuitable



### MARIST-SION CHAPEL

**\$1.5 million** *Completed in June 2018*

- Welcoming and reflective spaces
- A sacred place for community prayer and Masses
- Flexible seating for individual prayer and community celebration
- Capacity to seat 220 people
- Strawbale construction



### RATISBONNE BUILDING

**\$5 million** *Completed in June 2018*

- 10 modern flexible Maths and Religious Education classrooms
- Specialist Food Technology practical and theory rooms
- Outdoor learning spaces
- Breakout rooms for group work



# Enrolment Application Timeline

The following timeline has been established for the Year 7, 2021 Enrolment process:

2022 Year 7 Information Event to be held at the College from 4.15pm for Registration and Tours.	<b>March 10, 2021</b>
<b>Enrolment Applications OPEN</b>	<b>March 11, 2021</b>
<p>Enrolment Applications MUST include:*</p> <ul style="list-style-type: none"> <li>• A fully completed Application for Enrolment Form</li> <li>• A fully completed Additional Enrolment Information Form</li> <li>• A copy of the students Birth Certificate</li> <li>• A copy of the students Baptismal Certificate (if applicable)</li> <li>• A copy of the students Grade 3 Naplan Report (2018)</li> <li>• A copy of the students Grade 5 School Report (2020)</li> <li>• A copy of Photo Identification of nominated Fee Payers</li> <li>• An Immunisation Statement History for the enrolling student</li> <li>• Payment of the \$100 Enrolment Administration Fee</li> </ul> <p>* Applications that are submitted without the supporting documentation will not be eligible for consideration. They will be treated as a 'pending' application until the outstanding documentation has been lodged.</p>	
<b>Enrolment Applications CLOSE</b>	<b>April 1, 2021</b>
All applicants and their families will be invited to attend an interview with a member of the College Leadership Team, or a Head of House. An email will be sent to applicants who have submitted an application with all the supporting documentation. Those applications considered 'pending' will not be eligible for an interview at this stage.	<b>April 29, 2021</b>
Enrolment Interview: All applicants (new and existing families) will be interviewed by either a member of the Leadership Team or a Head of House.	<b>May 10, 11, 12 &amp; 13 May 17, 19 &amp; 20, 2021</b>
<p>Enrolment offers are made in writing to applicant families in accordance with Policy. If applications exceed available positions, then families not provided with an offer will be informed of a waiting list status.</p> <p>A waiting list will be maintained and parents will be contacted if a position becomes available</p>	<b>June 30, 2021</b>
<p>Families with an enrolment offer are required to submit additional forms as an acceptance of the offer.</p> <p>NEW families to the College are also required to pay a deposit of \$600, which will be offset against the 2022 Tuition Fees.</p> <p>Please note existing families are not required to pay the \$600 enrolment deposit.</p> <p>In cases of financial hardship, this fee may be changed or waived, so please contact the Finance Office for clarification</p>	<b>July 30, 2021</b>
Information relating to the Year 7, 2022 school year will be posted to families. This includes information relating to fees, uniform, orientation day, transport, booklist and camp.	<b>During November, 2021</b>



# Tuition Fees

Tuition fees are an important component of the Marist-Sion College funding as they enable our College to provide resources, facilities and activities that assist and support our teaching staff to provide a high quality education to all our students.

Tuition Fees for the year are charged annually and are payable in full by December 31 each year. Payments can be made weekly, fortnightly, monthly or annually and the preferred method of payment is Direct Debit.

**The proposed Tuition Fees for 2022 are:**

PER STUDENT		PER FAMILY	
1st Child	\$5,990	One Student	\$5,990
2nd Child	\$4,700	Two Students	\$10,690
3rd Child	\$1,300	Three Students	\$11,990
4th Child+	No charge	Four Students+	\$11,990

**Note: all fees are proposed and are subject to final approval by the Diocese of Sale Catholic Education Limited.**

The College reviews tuition fees on an annual basis and we endeavour to keep the fees as low as possible as the College understands the impact that tuition fees can have on the family budget. The tuition fees at our College also include costs for subject materials, excursions, camps, student laptop, ICT levy, digital texts and any capital levy.

Examples of the type of Non-Tuition charges that may be applicable are:

- Laptop Damage;
- Marist Sports Carnivals;
- Year 11 Central Australia Tour, Japan Tour, Academic Enrichment Program Tour to Canberra etc;
- School Property Damage etc.

Please note that the fees from Year 7 to Year 12 are consistent. It is advised that you consider the total cost from Year 7 to Year 12 when comparing our fees with those at other schools. Our Tuition Fee Policy can be located on the College website [www.mscw.vic.edu.au/enrolment/college-fees/](http://www.mscw.vic.edu.au/enrolment/college-fees/)

The 2022 Tuition Fees Schedule and Policy will be emailed to all families in December 2021.

## Fee Remission

The Fees Remission Program provides assistance to families who are experiencing financial difficulties. The College Fees Committee determines all Fee Remissions and all applications are considered in the strictest confidential manner. The program requires the family to provide detailed information and documentation to demonstrate their financial and personal circumstances in order for the Fees Committee to make a proper and fair assessment of the family's ability to pay fees.

To capture any change in circumstances, the College requires a new application to be submitted each year. All financial details must be completed in an accurate and detailed manner in order for the application to be processed.

Please contact the Finance Manager on 03 5623 5944 or [fees@mscw.vic.edu.au](mailto:fees@mscw.vic.edu.au) for an application form or further information.

## Student Laptops

Students are provided with a new laptop at the start of Year 7. The laptop will have all the necessary software loaded and will be managed by the College IT team. The cost of the laptop is included in the Tuition Fee and no additional fees are charged provided the laptop is maintained in good condition. The laptop will be replaced after 3 years (at the end of Year 9) at no charge. The laptop remains the property of the College and Students will be requested to pay for any reasonable costs to repair the laptop if it is damaged.



# Transport

The College predominantly attracts students from the four governing Parishes that stretch from Nar Nar Goon in the West to Trafalgar in the East and from Neerim/Noojee in the North to Lang Lang in the South. Most families reside within 30 minutes of the College and a major bus network operates within this region. Government Contract Buses are the main form of transport for country students. Application forms may be submitted after families are made an offer of enrolment. A Conveyance Allowance may be applicable for families who reside more than 4.8kms from the College who are unable to obtain a place on a government school bus or public transport.

Some private buses operate where government buses are full (e.g. Maryknoll/Nar Nar Goon, Trafalgar/Thorpdale and Neerim South). These services attract a fee and relevant families will be advised of details later in the year. (The 2021 fee is \$500).

**Please note that the College cannot guarantee bus transport as the service gives priority to students who attend Government schools.** Town buses and trains are also operational and students require a Myki card to pay for this service.

# Booklists / Digital Texts

At Marist-Sion College most of our Year 7 text books are stored electronically on the student laptop. No additional fee is payable for these digital texts. There are some books and stationery required for the Year 7 curriculum. These items can be purchased through our preferred supplier (Lamont Books) and are delivered at no charge to parents if they submit orders by the due date. In 2020 the total cost of the Book List through Lamont was \$354.53. This included 7 books, a calculator and all the stationery.

Many families choose to purchase text books and stationery from other suppliers to take advantage of the many specials that are available at 'Back to School' time. We only ask that parents choose the correct edition for text books and the correct brand/model for items like calculators.

Second-hand text books and uniforms are also available through [www.sustainableschoolshop.com.au](http://www.sustainableschoolshop.com.au). More details about Sustainable School Shop will be provided when the 2020 book lists are issued later in the year.

# Uniform Price List

GIRLS UNIFORM			
SUMMER UNIFORM		WINTER UNIFORM	
Blazer	\$179.95	Blazer	\$179.95
Soft Shell Jacket	\$114.95	Soft Shell Jacket	\$114.95
Dress	\$80.00	Blouse	\$32.95
Socks	\$8.95	Skirt	from \$95.00
Pullover Years 7 - 10	\$85.00	Pants	from \$69.95
Pullover Years 11 - 12	\$85.00	Socks	\$9.95
		Tights	\$14.95
		College Tie	\$18.00
		Pullover Years 7 - 10	\$85.00

BOYS UNIFORM			
SUMMER UNIFORM		WINTER UNIFORM	
Blazer	\$179.95	Blazer	\$179.95
Soft Shell Jacket	\$114.95	Soft Shell Jacket	\$114.95
Shirt	\$29.95	Shirt	\$32.95
Shorts	\$44.95	Trousers	\$69.95
Socks	\$11.95	Socks	\$9.95
Trousers	\$69.95	College Tie	\$18.00
Socks	\$9.95	College Jumper Years 7 - 10	\$85.00
College Jumper Years 7 - 10	\$85.00	College Jumper Years 11 - 12	\$85.00
College Jumper Years 11 - 1	\$85.00		

SPORTS UNIFORM BOYS & GIRLS	
Sports Polo	\$32.95
House Polo	\$21.95
Sport Shorts	\$34.95
Sport Shorts Girls (with inner)	\$49.95
Rugby Top (optional)	\$94.95
Track Pants	\$49.95
Sports Jacket (optional)	SALE \$50.00
Sport Socks (2pkt)	from \$11.95
Bucket Hat (compulsory)	\$14.95

SCHOOL BAGS & ACCESSORIES	
School Bag (Smartpack II Large)	\$64.95
Sport Bag (Hav-a-sak)	\$17.95
Rain Jacket	SALE \$40.00
College Scarf	\$14.95
College Beanie	\$14.95
Gloves (grey)	\$7.25
Black Belt with silver buckle	\$15.95
Apron	\$10.00



# General Information

## ACADEMIC STANDARDS

By completing and signing the enrolment form, families give permission to the College to contact your child's Primary School to obtain information associated with their education including literacy and numeracy skills. This information will assist the College in assessing the subject, class, LOTE and specialist needs of each student.

## STUDENTS WITH SPECIAL NEEDS

Families need to identify any special needs that students may have, on the application form. To ensure that enrolment is in the best interest of a special needs student, an assessment process is undertaken during the pre-enrolment stage. Interviews with the Principal, Special Education Co-ordinator and/or relevant medical practitioners will be held in order to assist in determining the approach to be taken in terms of enrolment, integration, special needs funding and alternative education programs.

## NAPLAN INFORMATION

It is a condition of enrolment that parents/guardians provide the College with information from their child's Grade 5 NAPLAN testing. This is very helpful for identifying the child's potential areas of educational need and assists the College to form mixed-ability class groups.

## ENROLMENT POLICY

The Enrolment Policy indicates that access to this school shall be according to the following priority when offers are made.

1. Children baptised as Catholics and siblings of children already attending the school;
2. Catholic children who attend a Catholic school in the designated enrolment catchment area;
3. Catholic children from non-Catholic schools whose families are active members of the local parish;
4. Children who have been enrolled in a Catholic school in the designated enrolment catchment area;
5. Catholic children who attend a Catholic school but reside outside the designated enrolment catchment area;
6. Catholic children from a non-Catholic school who reside outside the designated enrolment catchment area, who;
  - (a) cannot obtain a place in their designated secondary school; or
  - (b) can obtain a place in their designated secondary school, but choose not to accept such a place.
7. Children who have been enrolled in a Catholic school outside the designated enrolment catchment area.
8. Catholic children who reside in other parishes and who could have gained enrolment in their parish secondary school.
9. Children from families who belong to any Orthodox Church
10. Non-Catholic families seeking a Catholic education for their child/children.

Offers will be made to applicants in accordance with the policy until the enrolment cap is reached. If the number of applications exceeds the available numbers of enrolments, then a waiting list will be developed. For Catholic families, Baptismal certificates are required.

A copy of the full Enrolment Policy is available on the College website [www.mscw.vic.edu.au](http://www.mscw.vic.edu.au)



## PRIVACY COLLECTION NOTICE

1. This notice applies to all primary and secondary Catholic schools managed and operated by the Diocese of Sale Catholic Education Limited (**DOSCEL**) in the State of Victoria (**School**). This notice also applies to the DOSCEL Secretariat. The DOSCEL Secretariat and Schools collect personal information, including sensitive information, about students and parents, guardians, carers and family members before and during the course of a student's enrolment at the School in various ways, directly and from other sources.

This is primarily to help support the DOSCEL Secretariat and Schools to meet educational, administrative and duty of care responsibilities to students to enable them to take part in all the activities of the school (including facilitation of religious and sacramental programs) and to carry out other activities such as undertaking fundraising appeals, communicating to the broader community about school activities and events and student academic achievements and government reporting.

2. Health information about students (which includes information about any disability) may be collected, such as by requesting medical or other reports about students to assist the school to determine whether there are any reasonable adjustments which a student requires in order to accommodate individual needs.
3. The DOSCEL Secretariat is required by State and Federal laws like the Education Acts and Regulations, Public Health and Child Protection laws, to collect from the School and disclose personal information to government departments and agencies. This includes sharing information relating to students with disability for the purposes of the Nationally Consistent Collection of Data on students with Disability (**NCCD**), most of which must be disclosed on a de-identified basis. Annual Ministerial Council disability guidelines for the year may also require access to supporting records for data quality assurance purposes. This is to facilitate appropriate Australian Government funding for schools educating students with disability, to the relevant school. This also includes the DOSCEL Secretariat and Schools disclosing personal information to other prescribed Information Sharing Entities (**ISEs**) to the extent that this is required or authorised under the Child Information Sharing Scheme (**CISS**) or Family Violence Information Sharing Scheme (**FVISS**). Other ISEs include Victoria Police and family violence specialist services. For more information, see: [Information Sharing and Family Violence Reforms Contextualised Guidance](#), [Child Information Sharing Scheme Ministerial Guidelines](#), [Family Violence Information Sharing Guidelines](#), and [Family Violence Multi-Agency Risk Assessment and Management Framework](#).
4. If the personal information requested is not provided, this may affect the DOSCEL Secretariat's and the School's ability to appropriately respond to enquiries and provide curriculum, educational and support services and to secure appropriate funding.
5. The DOSCEL Secretariat and the School may need to disclose the personal and sensitive information it collects to a range of individuals and entities including:
  - school service providers (entities and individuals) that provide administrative and financial services, educational, support and health services to the DOSCEL Secretariat and Schools



- third party service providers that provide the DOSCEL Secretariat and Schools educational support services, online tools, applications (apps) such as Operoo, Simon and NForma, school systems including the Integrated Catholic Online Network (**ICON**) and G Suite for Education including Gmail or Microsoft 365 and other cloud services
  - service providers including online and cloud computing service providers which may be or may have servers located overseas including, but not limited to, Singapore, Thailand, Japan and the USA, and third party providers that provide document and data management services
  - other parties engaged by the DOSCEL Secretariat and Schools that support or enhance the educational or pastoral care services for students
  - Federal and State government departments and agencies
  - people providing services to DOSCEL, including specialist visiting teachers
  - recipients of publications, such as newsletters, magazines or publications on the Diocese of Sale, DOSCEL or School websites
  - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority
  - another school to facilitate the enrolment of a student
  - medical practitioners and other health service providers
  - student's parents, guardians and/or carers and their emergency contacts (about students in their care)
  - anyone to whom you authorise the DOSCEL Secretariat and Schools to disclose information
  - anyone to whom the DOSCEL Secretariat and Schools are otherwise required or authorised to disclose the information to by law, including under child protection laws or under CISS or FVISS.
6. DOSCEL employees and DOSCEL's service providers may have the ability to access, monitor, use or disclose emails, communications (e.g. instant messaging), documents and associated administrative data for the purposes of administering the ICON system and ensuring its proper use.
  7. DOSCEL's Privacy Policy which applies to the School and the DOSCEL Secretariat is accessible via the DOSCEL website, School websites or from the DOSCEL Secretariat and explains how you may seek access to, and correction of your personal information which the DOSCEL Secretariat and the School has collected and holds, how you can make a privacy related complaint and how your complaint will be handled.
  8. If you provide the DOSCEL Secretariat or the School with the personal information of others, such as other family members, medical practitioners and other health service providers or emergency contacts, we encourage you to inform them you are disclosing that information and why, that they can request access to and correction of that information if they wish and to also refer them to DOSCEL's Privacy Policy for further details about such requests and how the DOSCEL Secretariat and the School otherwise handle personal information collected and complaints that are received.





## Marist-Sion College

165 Burke Street, Warragul, Victoria 3820

P: (03) 5623 5944

W: [www.mscw.vic.edu.au](http://www.mscw.vic.edu.au)

E: [enrolments@mscw.vic.edu.au](mailto:enrolments@mscw.vic.edu.au)