

SECTION	STATEMENTS
CODE	S3
STATEMENT NAME	COLLEGE GOVERNANCE STRUCTURE
VERSION	3
ADOPTED	APRIL 2010
LAST AMENDED	FEBRUARY 2019



PREAMBLE

The Victorian Registration Standards (sch 2 cl 15(1)) (CECV Guidelines ref 1.2) require that the governance of the College must be structured to enable:

- the effective development of the strategic direction of the College;
- the effective management of the finances of the College; and
- the college to fulfil its legal obligations.

STATEMENT

Marist-Sion College's governance is structured to enable us to fulfil these objectives in the Preamble. This is evidenced by the following:

Catholic Education Victoria (CECV)

Victorian Catholic schools are subject to the authority of CECV that regulate and monitor standards of learning, teaching and facilities.

DOSCEL

Marist-Sion College is governed by the Diocese of Sale Catholic Education (Limited) [DOSCEL]. This is a company limited by guarantee, with a sole member: the Bishop of the Diocese of Sale. The company's Chief Executive Officer is the Director of Catholic Education for the Diocese. The Chief Executive Officer reports to the Board of DOSCEL.

Advisory Committee Membership

The current members of the Advisory Committee are located in the Register of Advisory Committee Members.

Charter of Governance

We maintain a copy of the College's Charter of Governance which outlines the key functions and responsibilities of the Advisory Committee.

Audited Financial Statements

We maintain a copy of the College's latest Financial Performance Statement (from Annual Report).

Strategic Plan and Business Plan

We maintain a copy of the College's Strategic Plan and our Business Plan. The College's Business Plan has been certified by a qualified accountant, and includes:

- enrolment estimates and assumptions;
- the estimated socioeconomic status of students and assumptions underpinning this status; estimated State and Commonwealth grant funding;
- five year forecast financial statements; and
- a description of any service agreements between the school and third parties.